

TEACHER'S INFORMATION SHEET

ACTIVITY:	Pollution Trail
GROUP LEADER:	Camp Leader or parents
YEAR LEVEL:	3 - 7
APPROX. TIME:	1 hour

DISCUSS:

1. Why we are doing this?
 - a) To clean the beach
 - b) To protect the mangroves
 - c) To protect the animals

*Eg. Fishing line, nets, plastic bags and what they do ie.
Entanglement, swallowing of plastic by turtles thinking it's a jellyfish.*
2. What things would you expect to find? *Refer to Items Found list.*
3. Show syringe and discuss dangers, eg. Refer to safety.
4. Organise groups and adults - give out buckets and gloves.
5. Go to allocated area,
 - E.g. a) Centre to creek mouth along beach.
 - b) Around the bush of the centre.
 - c) Centre south along beach.
6. Come back and use survey form.
7. Discuss most common item found.
8. Discuss how things get there,
 - E.g. Waves.
People throwing rubbish on the beach.
Children / people throwing rubbish on to roads which is taken by the wind and rain into drains and eventually finds its way here.
9. Ask honesty questions,
 - E.g. Who has never thrown rubbish?
 - Who has occasionally thrown rubbish?
 - Who always throws rubbish?
10. Who can now see the problem it causes?
11. Disposal of rubbish in SPECIAL GREEN BIN NEAR DINING ROOM.
12. Only CLEAN RECYCLABLE RUBBISH TO GO INTO MAROON BINS.
13. Add unusual items to Items Found list.
14. Make up a scenario about the rubbish found,
 - Eg. a fictitious family went for a B.B.Q. on the beach, threw their paper plates, plastic wrappers, coke bottles, cigarette lighters etc. around - had too much to drink, smashed the esky & bottles in a fight, lost their purse, hat, comb, etc. (eg. South Johnstone)

RISK ASSESSMENT:

ACTIVITY	COMMON POTENTIAL HAZARDS												Risk Control Measures by		DOEM
	Actions By Public	Biting Midges (sand flies)	Dangerous Behaviour	Dangerous Plants, Animals or Insects	Dog Attack	Lost	Marine Stingers	Medical Conditions	Mosquitoes	Snake Bite	Solar Radiation	Syringes			Health & Safety see...
	★	★	★	★	★	★		★	★		★	★	EEC staff	camp leader	
POLLUTION TRAIL	SPECIFIC POTENTIAL HAZARDS				RISK CONTROL MEASURES										HS-03
	<p>- Hazardous Substances</p> <ul style="list-style-type: none"> • Students exposed to substances or materials that may cause injury or illness. 				<p>- Instruction on the dangers of needles, broken glass, rusting materials etc.</p> <p>- Provision and use of gloves & buckets for the collection of same.</p> <p>- Small groups only, supervised by adults at all times.</p> <p>Safe Disposal Procedures</p> <p>Take care not to prick yourself with the needle or sharp object.</p> <p>Put on gloves.</p> <p>Do not try to recap a needle.</p> <p>Bring the disposal unit to the needle/syringe.</p> <p>Place the container on the ground beside the needle/syringe.</p> <p>Used needles and syringes should not be handled.</p> <p>Use long handled tongs.</p> <p>Place the needle and syringe in the container sharp end first.</p> <p>Do not hold the container upright while disposing of the needle. This will prevent any possible needle stick injury.</p> <p>Secure the lid in place.</p> <p>Dispose of the sealed container according to local government refuse disposal requirements.</p> <p>Wash hands thoroughly with soap and water.</p> <p>Note: Use these procedures as applicable for disposing of other "sharps".</p>								✓	✓	

SAFETY:

- children to collect in groups of 2 or 3 or whatever is practical.
- must have a glove on protecting the hand that they will use to pick up rubbish.
- To call adult if the item to be picked up is considered to be dangerous, unusual or if they are not certain what it is.
- collect the rubbish in the buckets provided.
- Adults present take a share of the number of groups involved.
- discuss dog problem and method to prevent incidents.

- le. Call children together.
- Go to the top of the beach
- Stand still if dog comes near.
- Adult to chase dogs away.
- Don't encourage or play with dogs.