

# Curriculum activity risk assessment

## Fishing

clever • skilled • creative

### Activity scope

This document relates to student participation in catching fish using lines (angling) and/or the use of approved crab and crayfish apparatus as a curriculum activity.

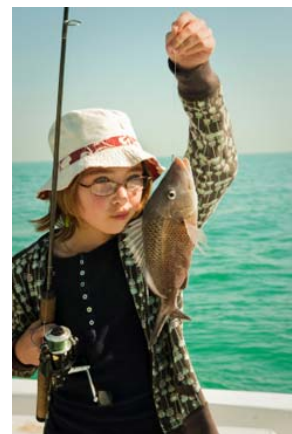
The use of nets is regarded as commercial fishing and is not covered by this risk assessment. For further information refer to [commercial fisheries](#) at the Primary Industries, Department Of Employment, Economic Development and Innovation.

The information contained in this guideline should be used where students are involved in:

- fishing instruction
- recreational fishing, on shore or in boats.

**Please note: Rock fishing is not covered by this risk assessment.**

All catches should be within all legal requirements. Primary Industries, Department of Employment, Economic Development and Innovation provide further information about [recreational fishing rules and regulations](#).



Teachers/leaders:		
Activity description:		
Start date:	Finish date:	No of students (approx.):
Class groups:		Supervision ratio (approx.):

### Risk level

The actual risk level will vary according to the specific circumstances of the activity and these must be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

- Which students will be involved?
- What will the students be doing?
- What will the students be using?
- Where will the students be?
- Who will be leading the activity?

Inherent Risk level		Action required / approval
<input type="checkbox"/>	Medium On shore fishing	<input checked="" type="checkbox"/> Record controls in your planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i> . <input checked="" type="checkbox"/> Consider obtaining parental permission.
<input type="checkbox"/>	High Fishing on boats	<input checked="" type="checkbox"/> A <i>Curriculum Activity Risk Assessment</i> must be completed. <input checked="" type="checkbox"/> Principal or delegated Deputy Principal or Head of Program (i.e. HOD, HOSES, HOC) to review and approve risk assessment. <input checked="" type="checkbox"/> Obtaining parental permission is recommended. <input checked="" type="checkbox"/> Once approved, activity details are to be entered into the <i>School Curriculum Activity Register</i> .



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Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

### Minimum supervision

Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity. If an adult other than a registered teacher is engaged for instruction, a teacher is to be present to take overall responsibility. [Blue Card](#) requirements **must** be adhered to.

- Registered teacher with minimum qualifications as outlined below  
**OR**  
 An adult with minimum qualifications as outlined below, in the presence of a registered teacher

Further information:

### Minimum qualifications

*The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.*

- Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.  
 [Blue Card](#) requirements met

**Medium** — Some chance of an incident and injury requiring first aid.

- A registered teacher with competence (demonstrated ability) in the teaching of fishing

A teacher could demonstrate their competency through their:

- knowledge of the activity and the associated hazards and risks  
 experience (i.e. previous involvement) in undertaking the activity  
 demonstrated ability and/or expertise to undertake the activity  
 possession of qualifications related to the activity  
 ability to implement safety procedures  
 ability to effect a recovery of a student from the water at the teaching venue.

**OR**

- Another adult with competence and experience in fishing

- At least one adult must be ready at all times to enter the water to assist a student. At no time should an adult leader rely solely on students to effect a recovery of a swimmer in difficulty.

## Minimum qualifications

The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.

**High** — Likely chance of a serious incident and injury requiring medical treatment.

- a statement of attainment from a Registered Training Organisation covering the following units of competence:
  - SROFSH002A Comply with fisheries management regulations and conservation strategies
  - SROFSH001A Use basic skills to catch and handle fish
  - SROFSH005A Select, use and maintain fishing tackle outfits
  - SROFSH007A Use knowledge of fish habitats, behavioural and life cycles to locate fish
- The ability to:
  - implement safety procedures
  - effect a recovery of a student from the water at the teaching venue.

- At least one adult must be ready at all times to enter the water to assist a student. At no time should an adult leader rely solely on students to effect a recovery of a swimmer in difficulty.

Further information:

Minimum equipment/facilities <i>If 'No' is ticked, provide further information.</i>	Yes	No
First aid kit suitable for activity	<input type="checkbox"/>	<input type="checkbox"/>
Communication system: <ul style="list-style-type: none"> <li><input type="checkbox"/> phone-line at location</li> <li><input type="checkbox"/> walkie talkies/UHF radio</li> </ul> <ul style="list-style-type: none"> <li><input type="checkbox"/> mobile phone</li> <li><input type="checkbox"/> student/adult messenger</li> </ul>		
Other:		
Sun safety equipment (hat, sunscreen, shirt etc)	<input type="checkbox"/>	<input type="checkbox"/>
Drinking water (students should not share drinking containers)	<input type="checkbox"/>	<input type="checkbox"/>
Permission and/or relevant permits from landowners and land-management agencies to enter their property; Adhere to all permit requirements.	<input type="checkbox"/>	<input type="checkbox"/>
Enclosed sand-shoes when fishing in natural water areas	<input type="checkbox"/>	<input type="checkbox"/>
Stinger suits where required, as outlined in <a href="#">Surf Life Saving Queensland (SLSQ) Marine Stinger Risk Management Guidelines</a>	<input type="checkbox"/>	<input type="checkbox"/>
Lighting/illumination if activity performed at night	<input type="checkbox"/>	<input type="checkbox"/>
Further information:		



Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
	<ul style="list-style-type: none"> <li>Ensure participants are adequately spaced.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Physical exertion</b> <ul style="list-style-type: none"> <li>Strains, sprains</li> <li>Fatigue and exhaustion</li> </ul>	<ul style="list-style-type: none"> <li>Have appropriate warm-up and warm-down activities.</li> <li>Follow progressive and sequential skills development.</li> <li>Have ice packs available.</li> <li>Continuously monitor students for signs of fatigue and exhaustion.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Students</b> <ul style="list-style-type: none"> <li>Special needs</li> <li>High risk behaviours</li> <li>Medical conditions</li> <li>Student numbers</li> </ul>	<ul style="list-style-type: none"> <li>Obtain parental permission, including relevant medical information.</li> <li>When students with medical conditions are involved, ensure that relevant medical/emergency plans and medications are readily available (insulin, Ventolin, Epipen, etc.)</li> <li>Refer to Individual education plan/Educational adjustment plan/Behaviour management plan and other student documents.</li> <li>Where necessary, obtain advice from relevant advisory visiting teachers or specialist teachers.</li> <li>Ensure there is adequate adult supervision.</li> <li>Ensure systems are in place to monitor student numbers.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Vehicles</b> <ul style="list-style-type: none"> <li>Boats, cars</li> </ul>	<ul style="list-style-type: none"> <li>Constantly monitor surroundings for presence of vehicles.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Water</b> <ul style="list-style-type: none"> <li>Risk of drowning</li> <li>Quality of water</li> </ul>	<ul style="list-style-type: none"> <li>Constantly monitor students.</li> <li>Adopt signals for assistance required.</li> <li>Check with local council for presence of water contaminates (blue-green algae etc.) and other dangerous organisms (stonefish, blue-ring octopus, crocodiles etc.)</li> <li>Determine the swimming capability of all persons and decide whether extra supervision for non-swimmers is required.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
	<ul style="list-style-type: none"> <li>Adhere to <a href="#">Guidelines For Managing Risks in Recreational Water</a>.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	

### Additional control measures

*These would relate to the specific student needs, location and conditions in which you are conducting your activity.*

Hazards/risks	Control measures

<b>Submitted by:</b>	<b>Date:</b>
List the names of those who were involved in the preparation of this risk assessment.	

Approval	
<input type="checkbox"/>	Approved as submitted
<input type="checkbox"/>	Approved with the following condition(s):
<input type="checkbox"/>	Not approved for the following reason(s):
By:	Designation:
Signed:	Date:
Once approved, activity details should be entered into the <i>School Curriculum Activity Register</i> by administrative staff.	Reference no.

<b>Monitor and review</b> <i>To be completed during and/or after the activity and/or at the completion of the series of activities.</i>	Yes	No
Are the control measures still effective?	<input type="checkbox"/>	<input type="checkbox"/>
Have there been any changes?	<input type="checkbox"/>	<input type="checkbox"/>
Are further actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

## Important links

- HLS-PR-003: First Aid  
<http://education.qld.gov.au/strategic/eppr/health/hlspr003/>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions  
<http://education.qld.gov.au/strategic/eppr/health/hlspr004/>
- HLS-PR-005: Health and Safety Incident Recording and Notification  
<http://education.qld.gov.au/strategic/eppr/health/hlspr005/>
- SCM-PR-002: School Excursions  
<http://education.qld.gov.au/strategic/eppr/schools/scmpr002/>
- HRM-PR-010: Working with Children Check – Blue Cards  
<http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/>
- HLS-PR-013: Developing a Sun Safety Strategy  
<http://education.qld.gov.au/strategic/eppr/health/hlspr013/>
- HLS-PR-006: Managing Occupational Risks with Chemicals  
<http://education.qld.gov.au/strategic/eppr/health/hlspr006/hs16.pdf>
- Infection Control Guideline:  
[http://education.qld.gov.au/health/pdfs/healthsafety/infection\\_control\\_guideline.pdf](http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf)
- Surf Life Saving Queensland Marine Stinger Risk Management Guidelines  
<http://www.thesurfclub.com.au/slsc/documents/MarineStingerRiskManagement23-08-08FINAL.pdf>
- Australian Institute of Marine Sciences – Stone Fish  
<http://www.aims.gov.au/docs/projectnet/stone-fish.html>
- Australian Institute of Marine Sciences  
<http://www.aims.gov.au>
- Guidelines For Managing Risks in Recreational Water  
[http://www.nhmrc.gov.au/files\\_nhmrc/file/publications/synopses/eh38.pdf](http://www.nhmrc.gov.au/files_nhmrc/file/publications/synopses/eh38.pdf)
- Primary Industries, Department of Employment, Economic Development and Innovation  
<http://www.dpi.qld.gov.au/28.htm>

### Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012 Managing Risks in Curriculum Activities](#) and the associated list of [Curriculum Activity Risk Assessment Guidelines](#). (See: <http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html>)

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.

**Uncontrolled copy.** Refer to *HLS-PR-012: Curriculum Activity Risk Management* at <http://education.qld.gov.au/strategic/eppr/health/hlspr012/> for master.