

Guide To Making Judgements: Teamwork Activities

Purpose: To demonstrate the degree to which students have achieved personal development through teamwork

Student

KNOWLEDGE AND UNDERSTANDING	IMPLEMENTING AND APPLYING	REFLECTING		
<p>Knowledge and understanding that assuming roles and responsibilities, experiencing leadership opportunities, respecting cultural protocols and differences and working well with others, develops positive identity and self-esteem</p>	<p>Selects and demonstrates appropriate personal development skills and strategies in team and group situations.</p>	<p>Reflect on the development of positive self-identity and indicate the effect on self-esteem achieved from participation in team and group situations</p>		
<p>Comprehensive and successful engagement in teams or groups across a variety of roles and situations</p> <p>Thorough demonstration of the ability to work well with others</p> <p>Satisfactory participation as a group member</p> <p>Makes attempts to work as a team member and contribute to the planning of team activities</p>	<p>Well-justified choice and application of personal skills and strategies (e.g. determination) to improve team performance</p> <p>Relevant personal development skill or strategy applied in a team situation</p> <p>Developing the ability to choose a suitable personal skill or strategy to contribute in a team or group situation</p>	<p>Insightful reflection on the improvement in self-esteem and the creation of a positive self-identity after participation in teams/groups</p> <p>Appropriate recognition of the personal benefits from participating in teams</p> <p>Experiences difficulty with linking participation in a group to positive personal outcomes</p>	A	B
			C	D
			E	

Feedback